



Paisley Thread Mill Museum

A Family of Threads



# Family of Threads

## School Outreach and Museum visits





Paisley Thread Mill Museum

A Family of Threads



Active learning through engagement with enjoyable and stimulating activities is at the core of the 'A Family of Threads' outreach project with Paisley Thread Mill Museum.

Cross-curricular learning is made easy with so many choices of topics to study - science, social history, economics, technology, art and design, craft, geography and languages

While studying about the thread making industry it is possible to incorporate a wide range of topics, including learning about:

- fibres, threads and fabrics
- local, national and international politics
- fashion trends
- craft processes
- patterns – design and colour
- working and living conditions
- business, commerce and marketing practices
- chemistry – natural and synthetic dyes and threads
- physics – machines, inventions
- literature - poets

The inter-relation of topics can connect history with politics, science with art, the built environment with drama and creative writing to create a contemporary and inspiring learning resource.



Paisley Thread Mill Museum

A Family of Threads



A visit to the Paisley Thread Mill Museum, or engagement with the museum outreach resources, offers opportunities for pupils to develop skills including observation, investigation, exploration, expression, discussion and creativity.

Museums offer experiences that enrich and build upon classroom teaching and learning. Taking pupils to a museum, or bringing museum artefacts into school, instantly changes the dynamics of the usual learning environment, facilitating engagement with pupils in new and different ways.

The displays and the supporting resources feature a rich variety of objects, with opportunities to link curriculum areas.

## **Social Studies**

Involvement with the museum gives pupils the opportunity to:

- Make personal links to the past
- Explore places and investigate artefacts
- Develop a sense of heritage and identity
- Recognise the importance of respecting the heritage and identity of others
- Develop understanding of the history, heritage and culture of Scotland, and an appreciation of local and national heritage within the world
- Broaden understanding of the world by learning about human activities and achievements in the past and present
- Develop understanding of my own values, beliefs and cultures and those of others
- Learn how to locate, explore and link periods, people and events in time and place.



Paisley Thread Mill Museum

A Family of Threads



### **Museum Site Visit or Outreach Resources - Curriculum Links**

- **Successful Learners**  
A visit to the museum encourages creative and independent thought by offering pupils the opportunity to engage with a varied collection and themes, and to respond to them creatively.
- **Confident Individuals**  
A visit to the museum aims to give pupils access to exciting collections that can inspire them to feel connected to people from the past.
- **Responsible Citizens**  
As the collections displayed in the Paisley Thread Mill Museum tell the story of the history, society and economy of one of Scotland's major industries, it can offer a chance for pupils to develop knowledge and understanding of the world and the place of Scotland within it.
- **Effective Contributors**  
A visit to the museum gives pupils an opportunity to communicate visually in a new setting.



Paisley Thread Mill Museum

A Family of Threads



Visiting Paisley Thread Mill Museum, or engaging with the outreach resources, can also support learning in the following areas.

### **Personal development**

Visiting new places, finding out about the past, travelling around the locality, personal safety, finding out about the wider world.

e.g. What is a museum? What was the world like before I was born? How can I travel to the museum? What will I take for lunch? How do I keep safe in a public space? How is my local area connected with the rest of the world?

### **Language development**

Asking questions, answering questions, reflecting on personal experiences, reading and writing in a new environment.

e.g. What will I see at the museum? What did I find out at the museum? What did I do at the museum? What signs did I see at the museum?

### **Mathematical and design development**

Colours, shapes, sizes, patterns, counting, measuring.

e.g. What colours can I see in the museum? Can I find something red? What shapes can I see in the museum? Can I find any circles and cylinders? Can I see a pattern in the area? How many stairs are there up to the museum area? How big is the museum area in footsteps?

### **Creative development**

Looking at objects designed and made by other people and finding inspiration for one's own work.

e.g. What are objects made from? How are the objects decorated? Which objects do I like? Which designs will I use in my own work? What equipment will I need? What skills will I need?